

OpenSciEd Professional Learning Facilitator Application Process

Joining the OpenSciEd Facilitator team is a straightforward 3-step process. Completed applications (all three steps) are due 11:59 PM ET, August 31, 2020.

If you are interested, but have questions about the application process, please join us for an informational webinar/ Q&A on Wednesday, July 22 @ 2 PM ET. Register for the webinar at <https://bit.ly/OSE-Facilitator-App>.

Those who are selected from the applicant pool to join the OpenSciEd Facilitator Team will be notified no later than Friday, September 18th.

When agreeing to join the team, you must commit to join the onboarding professional learning currently planned for November 6, 12, and 13. Synchronous, virtual sessions are planned for about four hours each day with some asynchronous work in between days.

Application Process

1. [Let us know you are interested in joining the team.](#)
2. [Show us that you deeply understand OpenSciEd's instructional model and what our professional learning is all about.](#)
3. [Share 3 artifacts that demonstrate your expertise in facilitating professional learning.](#)

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Let us know you are interested in joining the team

Fill out [this quick survey](#), which clarifies a couple of expectations and allows us to set up a private google folder for submitting your application artifacts.

After receiving your survey, we will send you an email with a link to a Google Drive folder for you to submit the rest of your application along with links to rubrics for how they will be evaluated. **Upload a copy of a current resume** into this folder and then work toward completing the application process.

To Do:

- [Complete Survey](#)
- Upload a current resume to your personal folder

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Show us that you deeply understand OpenSciEd’s instructional model and what our professional learning is all about.

Reply to each of the five prompts from the list below with a short video recording to demonstrate your knowledge of the instructional model and professional learning. You can use any platform to record and share the videos as long as it doesn’t require a proprietary player. Each video is **limited to two minutes**, so plan out your words carefully so your knowledge, skills, and presence shine. You are welcome to use slides or other visuals, but they are not required. If your video is longer than 2 minutes, we will stop watching at two minutes for evaluation purposes. Once all five videos have been uploaded into your Google folder and are ready for review, email Matt Krehbiel (mkrehbiel@opensci.ed.org) with the subject, “Videos submitted.”

Here are the prompts:

- **Video 1** - What’s your OpenSciEd elevator pitch? Tell a classroom teacher what makes us unique and why they should consider our materials.
- **Video 2** - What are three important things that make OpenSciEd *professional learning* unique and why is the professional learning important to support implementation of the materials?
- **Video 3** - Describe the flow of instruction through at least one lesson set of an OpenSciEd unit you are familiar with. How do the pieces fit together?
- **Video 4** - Pick a professional learning experience you attended and reflect on how that either was very different from, or really epitomizes what OpenSciEd professional learning is all about.
- **Video 5** - As you move between tables at an OpenSciEd professional learning you are facilitating, you notice that one teacher struggles with putting on the “student hat.” He keeps correcting the other teachers when they share ideas that aren’t “right.” Some of the teachers are deliberately role playing and trying to provide student answers--these teachers are frustrated and roll their eyes at his responses--and some of them have some confusion about the core idea--these teachers are embarrassed. Discussion is breaking down as their small group just defers to him for answers. What would you do?

To Do:

- Upload your five 2-minute videos to your personal Google folder
- Email Matt Krehbiel (mkrehbiel@opensci.ed.org) with the subject, “Videos submitted.”

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Share 3 artifacts that demonstrate your expertise in facilitating professional learning. As you'll note in the list, there is flexibility in what exact artifacts you submit, but they need to demonstrate that you can skillfully facilitate professional learning in a way that matches the goals of OpenSciEd professional learning. Artifacts can be things that you already have and they can be things that you develop for this application.

Along with the artifact, include *either* a short video (again no more than 2 minutes), *or* a written explanation (no more than one page) that describes how/why the artifact is evidence of your expertise in this area. In other words, the artifact is your evidence and the explanation is the reasoning for why the artifact is evidence of your claim that you have expertise well suited to delivering OpenSciEd professional learning.

Artifact 1 - Share something that demonstrates what you do to prepare for professional learning

- What does your process look like?
- The artifact could be, but is not limited to: a completed planning document, a photo of notes, a video montage of your process, etc. We are looking for honesty here and not perfection.
- The explanation should focus on how this artifact is indicative of the quality work that you do.

Artifact 2 - Share an example of how you facilitate professional learning

- What are your strengths and limitations as a facilitator?
- The artifact could be, but is not limited to: a short video of you facilitating that highlights a particular strength or weakness, a slide deck with presenter notes that clearly highlights strengths or weaknesses, or data from an evaluation that you gave to participants.
- The explanation should highlight the strengths/limitation(s) in the artifact and share others that go beyond the scope of the artifact.

Artifact 3 - Share an example that demonstrates your capacity to adapt face-to-face professional learning to remote learning.

- How have you (or how would you) adapt professional learning to a virtual environment?
- The artifact could either demonstrate work that you've done to develop virtual professional learning, or demonstrate your capacity to work with online/digital tools to support adult learning. The artifact could be: a resource (slide deck, activity, etc.) that you used for face-to-face professional learning and the same resource modified for virtual professional learning (even if you haven't actually delivered that virtual professional learning); a recording of online professional learning with you facilitating; a screen capture of you demonstrating the use of a digital tools and explaining how they could be used in virtual professional learning.
- The explanation should tie your artifact to what you think it is most important to focus on in building remote professional learning.

Once all three artifacts and their explanations have been uploaded into your Google folder and are ready for review, email Matt Krehbiel (mkrehbiel@opensci.ed.org) with the subject, "Artifacts submitted."

To Do:

- Upload your 3 artifacts to your personal Google folder
- Upload 3 explanations (1 per artifact) to your personal Google folder
- Email Matt Krehbiel (mkrehbiel@opensci.ed.org) with the subject, "Artifacts and explanations submitted."